

# SPOTlight: School Year 2022-2023

	Mastery Charter School at Pickett			
School Code	3393	Principal Name	Margaux Munnelly	
Sector	Charter	Address	5700 Wayne Ave	
Network	Charters	Phone	215 866 9000	
Report Type	High School	<b>Admission Category</b>	Citywide With Criteria	
Receives K8 Report	Yes	October 1 Enrollment	509	
<b>Grades in Report</b>	9 12			
Website	masterycharter.org/secondary schools/pickett campus			

#### **School Performance Outcomes Table**

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	52.8%	49.0%	-3.8 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	1	1	+0	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	84.3%	93.0%	+8.7 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	nced Keystone Below Basic		
Algebra 1	22.6%	5.8%	-16.8 %-pts	25.8%	47.6%	+21.8 %-pts
Biology	39.1%	14.7%	-24.4 %-pts	34.5%	55.9%	+21.4 %-pts
Literature	61.4%	39.2%	-22.2 %-pts	8.3%	21.6%	+13.3 %-pts
* Due to COVID-19 pandemic-re	lated test cancellatior	s and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) բ	performance.
Metric Name	2021-22 2022-23 2022-23 Results Results Progress			ı	Metric Descriptio	n
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced					
NOCTI	Insufficient Sample			Percentage of student specific to each Career		

SPOTlight Legend: Improving Maintaining Not Improving



## **Mastery Charter School** at Pickett

#### 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3393 Sector | Charter Network | Charters Principal Name | Margaux Munnelly Address | 5700 Wayne Ave Phone | 215-866-9000 Website | masterycharter.org/secondary-schools/pickett-camp us Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Receives K8 Report | Yes Oct 1 Enrollment | 509

## **Student Enrollment and Demographics** 0.4% American Indian / Alaskan Native 0.0% Asian 92.7% Black / African American 4.5% Hispanic / Latino 2.4% Multi Racial / Other 0.0% Native Hawaiian / Pacific Islander

0.0% White

529 # of Students Served Over the Full Year

29.1% % of Students with IEPs

0.0% % of Students Identified as English Learners

92.9%

% of Students Identified as Economically Disadvantaged

#### **Student Attendance**

24.6%

49.0%

% of Students Attending at Least | % of Students Attending at Least 95% of Instructional Days

90% of Instructional Days

Score Level	Performance	Improvement	Level	
Not Applicable for 2022-2023	Black / /	African American		
	Insufficient Data for Score	Insufficient Data for Score	NA	
Performance	His	oanic / Latino	1	
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA	
Improvement	Multi	Racial / Other	1	
Improving in 10.0% 1 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA	
Goal Performance (All Students)  Four-Year Cohort Graduation Rate		White		
Score: 93.0%	Insufficient Data for Score	Insufficient Data for Score	NA	
33313133137	American Indian / Alaskan Native			
IMPROVING +8.7 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA	
COAL Al Kovetener W of Students Proficient or	Asian			
GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11  Score: 3.9%	Insufficient Data for Score	Insufficient Data for Score	NA	
3core. 3.9 /6	Native Hawaiian / Pacific Islander			
Not Applicable No Data Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA	
	English Learners			
GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA	
	Stud	ents with IEPs		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA	
	Economic	ally Disadvantaged		
<ul><li>Improving</li><li>Not Improving</li><li>Not Applicable</li></ul>	Insufficient Data for Score	Insufficient Data for Score	NA	
Office of Evaluation, Research, and Accountability			1	

# **Climate, Culture & Opportunity**

### **Conditions for Success**

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 529 Students	Greater Than 95% of Instructional Days	24.6%
Score: 49.0%	90-95% of Instructional Days	24.4%
	85-90% of Instructional Days	20.0%
NOT IMPROVING -3.8 From Prior Year	80-85% of Instructional Days	12.7%
NOT IMPROVING -3.8 From Prior Year	Less than 80% of Instructional Days	18.3%
Number of Dropouts	% of Students Receiving Zero Out-of-Schoo	I Suspensions
All Students  Grades 9-12	All Students 529 Students	
Students: 1	Score: 67.7%	
MAINTAINING +0.0 From Prior Year	NOT IMPROVING -7.4 From Prior Year	×

<sup>\*</sup> Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# **Climate, Culture & Opportunity**

**Conditions for Success** 

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
	Data Unavanable	Data Unavallable	Data Unavallable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	vina" even if no change in performa	nce occurred	

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### **Conditions for Success**

Four-Year (	Cohort Graduation Ra	ite		Other Key Metrics	
All Students 93 out of 100 Students					
Score: 93.0%	IMPROVING	+8.7 From Prior Year			
Black / African American 90 out of 97 Students Score: 92.8%	IMPROVING	+8.6 From Prior Year	86.5%	33.3%	37.6%
Hispanic / Latino	Insuffi	cient Sample	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	cient Sample			
White					
	Insuffic	cient Sample			
American Indian / Alaskan Native	Insuffic	cient Sample			
Asian					
	Insuffic	cient Sample			
Native Hawaiian / Pacific Islander					
	Insuffic	cient Sample			
English Learners					
	Insufficient Sample				
Students with IEPs 19 out of 21 Students Score: 90.5%	IMPROVING	+26.2 From Prior Year			
Economically Disadvantaged					
	Insuffic	cient Sample			

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Ba	sic, Grade 11
All Students 6 out of 103 Students			All Students 49 out of 103 Students		
Score: 5.8%	NOT IMPROVING	-16.8 From Prior Year	Score: 47.6%	NOT IMPROVING	+21.8 From Prior Year
Black / African American 5 out of 93 Students Score: 5.4%	Not Applicable	No Data Prior Year	Black / African American 45 out of 93 Students Score: 48.4%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	eient Sample
White			White		
Insufficient Sample				Insuffic	eient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	eient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	eient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	eient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	eient Sample
Students with IEPs 0 out of 23 Students Score: 0.0%	Not Applicable	No Data Prior Year	Students with IEPs 18 out of 23 Students Score: 78.3%	Not Applicable	No Data Prior Year
Economically Disadvantaged 5 out of 94 Students Score: 5.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 46 out of 94 Students Score: 48.9%	Not Applicable	No Data Prior Year

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\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ad	Ivanced, Grade 11	Keystone Biology: % o	of Students Below Bas	ic, Grade 11
All Students 15 out of 102 Students			All Students 57 out of 102 Students		
Score: 14.7%	NOT IMPROVING	-24.4 From Prior Year	Score: 55.9%	NOT IMPROVING	+21.4 From Prior Year
Black / African American 14 out of 92 Students Score: 15.2%	Not Applicable	No Data Prior Year	Black / African American 50 out of 92 Students Score: 54.4%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	ient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
	Insuffic	ient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	ient Sample
Students with IEPs 1 out of 23 Students Score: 4.4%	Not Applicable	No Data Prior Year	Students with IEPs 18 out of 23 Students Score: 78.3%	Not Applicable	No Data Prior Year
Economically Disadvantaged 12 out of 93 Students Score: 12.9%	Not Applicable	No Data Prior Year	Economically Disadvantaged 53 out of 93 Students Score: 57.0%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Ba	sic, Grade 11
All Students 40 out of 102 Students			All Students 22 out of 102 Students		
Score: 39.2%	NOT IMPROVING	-22.2 From Prior Year	Score: 21.6%	NOT IMPROVING	+13.3 From Prior Year
Black / African American 39 out of 92 Students Score: 42.4%	Not Applicable	No Data Prior Year	Black / African American 19 out of 92 Students Score: 20.7%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	ient Sample		Insuffic	cient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	cient Sample
White			White		
	Insuffic	ient Sample		Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	cient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	eient Sample		Insuffic	eient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	cient Sample
Students with IEPs 2 out of 23 Students Score: 8.7%	Not Applicable	No Data Prior Year	Students with IEPs 11 out of 23 Students Score: 47.8%	Not Applicable	No Data Prior Year
Economically Disadvantaged 34 out of 93 Students Score: 36.6%	Not Applicable	No Data Prior Year	Economically Disadvantaged 21 out of 93 Students Score: 22.6%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 4 out of 103 Students			All Students
Score: 3.9%	Not Applicable	No Data Prior Year	
Black / African American 4 out of 93 Students Score: 4.3%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ient Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ient Sample	
White	Insuffic	ient Sample	
American Indian / Alaskan Native	Insuffic	ient Sample	
Asian	Insuffic	ient Sample	
Native Hawaiian / Pacific Islander	Insuffic	ient Sample	
English Learners			
	Insuffic	ient Sample	
Students with IEPs 0 out of 23 Students Score: 0.0%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 4 out of 94 Students Score: 4.3%	Not Applicable	No Data Prior Year	

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